

UNIVERSITY OF THESSALY

SCHOOL OF HUMANITIES, DEPARTMENT OF PRIMARY EDUCATION

ARGONAFTON & FILELLINON str. - 382 21 Volos, Greece, Tel. 003024210-74784, Fax: 003024210-74786, http://www.pre.uth.gr

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, the Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification, to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should be given.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- | | |
|---|--|
| 1.1 Family name(s)
ΠΑΠΑΝΙΚΟΛΑΟΥ | 1.2 Given name(s)
ΠΑΝΑΓΙΩΤΗΣ |
| 1.3 Date of birth (DD/MM/YY)
20/4/1990 | 1.4 Student identification number or code (if available)
2103/0108087 |

2. INFORMATION IDENTIFYING THE QUALIFICATION

- | | |
|---|--|
| 2.1 Title conferred (in original language)
PTYCHIO OF PRIMARY EDUCATION | 2.2 Main field(s) of study
PRIMARY EDUCATION |
| 2.3 Institution awarding the qualification (in original language)
PANEPISTIMIO THESSALIAS (UNIVERSITY OF THESSALY), STATE UNIVERSITY | 2.4 Name and status of institution (if different from 2.3) administering studies(in original language)
SAME AS IN 2.3 |
| 2.5 Language(s) of instruction/examination
GREEK | |

3. INFORMATION OF THE LEVEL OF THE QUALIFICATION

- | | |
|---|--|
| 3.1 Level of qualification
UNDERGRADUATE - 1st cycle of studies | 3.2 Duration of studies
4 YEARS
8 SEMESTERS
240 ECTS (One ECTS= 25-30 hours, FEK 1466/2007) |
| 3.3 Admission requirement(s)
UPPER SECONDARY EDUCATION DEGREE - NATIONAL LEVEL EXAMINATION | |

4. INFORMATION OF THE CONTENTS AND RESULTS ACHIEVED

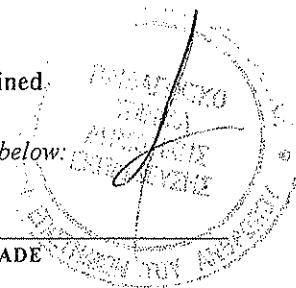
- | | |
|--|----------------------------|
| 4.1 Mode of study
FULL-TIME PROGRAM | 4.2 Programme requirements |
|--|----------------------------|

To graduate from the School of Humanities, Department of Primary Education, students should meet the following requirements: a) to succeed in the exams of all compulsory courses of the Program (35 in total), b) to succeed in the exams of a minimum number of optional courses (13 in total), c) to successfully participate in the four levels of the School Teaching Practice, d) to succeed in the four levels of the foreign language. Diploma thesis is optional and replaces one elective course.

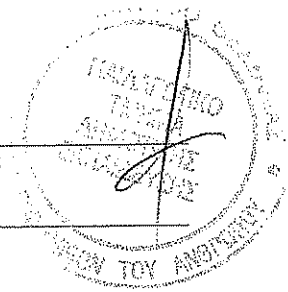
Upon successful completion of the programme requirements graduates are expected to: a) have acquired the theoretical background of the scientific field of education, b) be capable of teaching efficiently the subject matters in primary education, c) have developed a large repertory of teaching experiences through their active participation in the teaching practice scheme organised by the Department, d) understand the ways in which children learn and experience each subject matter, e) appreciate and respect individual, cultural, linguistic, religious and racial differences, f) shape, adapt and evaluate learning environments according to curricular objectives and social priorities, g) be aware of the social implications, ethical and deontological principles of the teaching profession.

4.3 Programme details (e.g modules or units studied), and individual grades / marks / credits obtained.
(if this information is available on an official transcript, this should be used here)

Modules examined and awarded a pass grade and the ones recognised or exempted from are listed below:



MODULE/ CODE	COURSE TITLE	SEME- STER	TYPE (Core/ Optional module)	ECTS CREDITS	GRADE
ΓΛ0101	Introduction to Linguistics	1	Core	4.5	10
ΓΛ0105	Introduction to Modern Greek Literature: from the beginnings until the end of the 20th century	1	Core	4.5	10
MΘ0101	Mathematics I	1	Core	4.5	7
ΠΕ0101	Introduction to Education Sciences	1	Core	4.5	10
ΨΧ0101	Developmental Psychology I	1	Core	4.5	10
MΘ0202	Mathematics II	2	Core	4.5	7
ΠΕ0202	History of Pedagogical Ideas: Classical Pedagogues	2	Core	4.5	10
ΦΕ0201	Basic Concepts of Physics	2	Core	4.5	9
ΨΧ0202	Developmental Psychology II	2	Core	4.5	10
ΨΧ0203	Educational Psychology I	2	Core	4.5	9
ΓΛ0302	Modern Greek Language	3	Core	4.5	7
ΙΣ0302	Contemporary Greek History II	3	Core	4.5	9
ΙΣ0404	Ancient Greek and Byzantine History and Art	3	Core	4.5	9
MΘ0303	Teaching Elementary School Mathematics: Theoretical Approaches & Laboratory Practices I	3	Core	4.5	7
ΠΕ0303	Teaching Methodology: Structural Elements of Teaching	3	Core	4.5	7
ΓΛ0403	Teaching Modern Greek Language I	4	Core	4.5	8
ΙΣ0402	History of the Modern Greek Education (19th-20th centuries)	4	Core	4.5	9
MΘ0404	Introduction to Educational Research: Basic Concepts of Methodology and Statistics	4	Core	4.5	5
ΠΕ0404	Educational Assessment	4	Core	4.5	8
ΦΕ0302	Experimental Teaching of Physical Sciences I	4	Core	4.5	9
ΓΛ0504	Teaching Modern Greek Language II	5	Core	4.5	9
ΙΣ0503	Teaching History	5	Core	4.5	10
MΘ0505	Teaching Elementary School Mathematics: Theoretical approaches, Laboratory Practices II	5	Core	4.5	8
ΣΠ0501	School Teaching Practice, Level I	5	Core	7.5	8
ΤΠ0501	Visual Arts	5	Core	4.5	10
ΓΛ0606	Teaching Literature in the Primary School: strategies and activities	6	Core	4.5	9
ΗΥ0601	ICT in Education	6	Core	4.5	10
ΠΕ0605	Intercultural Education. Theory and Practice	6	Core	4.5	10
ΣΠ0602	School Teaching Practice, Level II	6	Core	7.5	9
ΦΕ0603	Teaching Physical Sciences	6	Core	4.5	6
ΣΠ0703	School Teaching Practice, Level III	7	Core	7.5	9
ΦΕ0704	Environmental Education: Theory and Practice	7	Core	4.5	6,5
ΨΧ0705	Learning Disabilities	7	Core	4.5	10
ΗΥ0702	Teaching and Learning with ICT	8	Core	4.5	9
ΣΠ0804	School Teaching Practice, Level IV	8	Core	7.5	10
ΞΓ0101	English Language I	1	Optional Module	3.0	10
ΞΓ0201	English Language II	2	Optional Module	3.0	10
ΞΓ0301	English Language III	3	Optional Module	3.0	10
ΞΓ0401	English Language IV	4	Optional Module	3.0	10
ΓΛ1202	Sociolinguistics	Fall	Optional Module	4.5	7,5
ΓΛ1108	Basic Skills in Reading and Writing	Spring	Optional Module	4.5	9
ΓΛ1109	Modern Children's and Adolescents' Literature	Spring	Optional Module	4.5	9
ΙΣ1102	Contemporary Greek History I	Spring	Optional Module	4.5	8
MΘ1301	Teacher training in mathematics: Curricula and teaching practices	Spring	Optional Module	4.5	7
ΠΕ1108	Teaching and Educational Interaction in the School Class	Fall	Optional Module	4.5	10



MODULE/COURSE		SEME-	TYPE (Core/	ECTS	GRADE
CODE	TITLE	STER	Optional module)	CREDITS	
ΠΕ1312	Classroom Management in Primary Education	Fall	Optional Module	4.5	10
ΚΤ0605	Special Issues in Art History	Fall	Optional Module	4.5	9,5
ΗΥ1101	Introduction to ICT	Fall	Optional Module	4.5	9
ΦΕ1102	Geography and Teaching Methods	Fall	Optional Module	4.5	8
ΦΕ1101	SPSS Statistics	Spring	Optional Module	4.5	6
ΨΧ1101	Youth, Sexuality And Health Education	Fall	Optional Module	4.5	10
ΨΧ1308	Psychology of Reading and Writing	Fall	Optional Module	4.5	9
ECTS Total :				240.0	

4.4 Grading scheme and, if available, grade distribution guidance
 According to the grading regulations a 0- 10 grading scale applies in the University of Thessaly.

4.5 Overall classification of the qualification (in original language)
 8.66 (EIGHT POINT SIXTY SIX) EXCELLENT (ARISTA) ΑΡΙΣΤΑ

8,50 -10	EXCELLENT (ARISTA) ΑΡΙΣΤΑ
6,50 -8,49	VERY GOOD (LIAN KALOS) ΛΙΑΝ ΚΑΛΩΣ
5,00-6,49	GOOD (KALOS) ΚΑΛΩΣ

Minimum passing grade is : " 5 "

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study
 POSTGRADUATE STUDIES - 2nd cycle of studies

5.2 Professional status (if applicable)
 Eligibility to work as a schoolteacher in public or private primary schools (FEK 116/7-9-83). Other employment possibilities: children's centers, youth and childcare centers, cultural organizations, children's camps, children's libraries, museums, mass media and publishing houses which publish educational material.

6. ADDITIONAL INFORMATION

6.1 Other information
 N/A

6.2 Further information sources
 - DEPARTMENT OF PRIMARY EDUCATION:
 <<http://www.pre.uth.gr/main/>>
 Visiting & Postal Address: Argonafton & Filellinon, Volos, Greece
 - UNIVERSITY OF THESSALY: <<http://www.uth.gr/en/index.php>>
 - HELLENIC MINISTRY OF EDUCATION LIFELONG LEARNING AND RELIGIOUS AFFAIRS: <<http://www.minedu.gov.gr/>>
 - EUROPEAN COMMISSION:
 <http://eacea.ec.europa.eu/education/eurydice/index_en.php>
 - EUR YDICE>GREECE>OVERVIEW :
 <<https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Greece:Overview>>
 - DOATAP: <<http://www.doatap.gr/en/index.php>>
 - <http://www.enic-naric.net/>

7. CERTIFICATION OF THE SUPPLEMENT
7.1 Date: 10/7/2012
7.2 Name and Signature: ELENI ANDREOU, ASSOCIATE PROFESSOR
7.3 Capacity: DEAN OF THE SCHOOL OF HUMANITIES
7.4 Official stamp or seal:



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

(i) Structure
 According to the Framework Law (2007), higher education consists of two parallel sectors: the University

sector (Universities, Polytechnics, Fine Arts Schools, the Open University) and the Technological sector (Technological Education Institutions (TEI) and the School of Pedagogic and Technological Education). The same law regulates issues concerning governance of higher education along the general lines of increased participation, greater transparency, accountability and increased autonomy. There are also State Non-university Tertiary Institutes offering vocationally oriented courses of shorter duration (2 to 3 years) which operate under the authority of other Ministries.

(ii) Access

Entrance to the various Schools of the Universities (*Panepistimio*) and Technological Education Institutions (*Technologiko Ekpaideftiko Idryma - TEI*) depends on the general score obtained by Lyceum graduates on the Certificate, on the number of available places (*numerus clausus*) and on the candidates' ranked preferences among schools and sections.

(iii) Qualifications

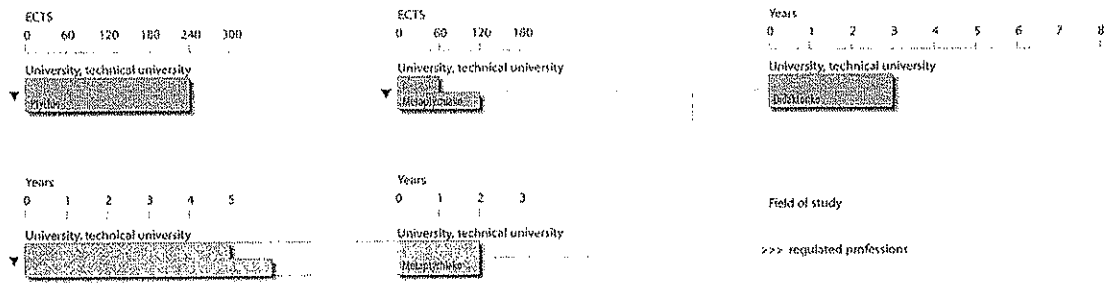
Students who successfully complete their studies in universities and TEI are awarded a *Ptychio* (first cycle degree). First cycle programmes last from four years for most fields to five years for engineering and certain other applied science fields and six years for medicine. The *Ptychio* leads to employment or further study at the post-graduate level that includes the one year second cycle leading to the second degree, *Metaptychiako Diploma Eidikefsis* - equivalent to the *Master's* degree - and the third cycle leading to the doctorate degree, *Didaktoriko Diploma*.

Recent legislation on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of university departments and for certification of student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area.

A detailed description of the Greek Education System is offered in:

- **EURYDICE** (<http://www.eurydice.org>) database of the European Education Systems.
- http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/122EN.pdf (pages 82,83)

Higher education structure – 2010



	Most common length of a Bologna cycle	ECTS Credits according to the European Credit Transfer and Accumulation System	regulated at national level	decided at institutional level	
	Other length of a Bologna cycle		ALL programmes have admission requirements	▼	▲
	Programme outside the typical Bologna model		SOME	▽	△
	Professional programme				

ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΙΑΣ
ΓΡΑΜΜΑΤΕΙΑ ΠΑΙΔ/ΚΟΥ ΤΜΗΜΑΤΟΣ
ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
Αναθήκη προπτυχιακού από το
κράτος του βραβείου στο
7/9/2012
A. KANTOPOUSTA